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MISSION: "TO EDUCATE THE STUDENTS IN A HIGHLY PRODUCTIVE AND SAFE ENVIRONMENT EMBEDDED IN NATIONAL AND INTERNATIONAL VALUES AND SKILLS"

VISION: "INNOVATIVE EDUCATION TO PRODUCE WORLD-CLASS, GLOBAL CITIZENS"

## CYCLE 2 (Grades 6–8) Emergency Safety Instructions: Message to Parents

Assalam o Alaikum WW/ Greetings,

28<sup>th</sup> March'2026

Respected Parents/ Dear Students,

As part of our school's safety education program, students in Grades 6–8 are learning the procedures they must follow during different emergency situations on campus. Although classes are currently online, it is important for students to understand these routines now so they feel confident, responsible, and prepared when they return to school. We kindly ask you to review these guidelines with your child at home. Reinforcing the same language and expectations helps students respond calmly and correctly during real drills.

### Fire Evacuation

Students are taught that during a fire evacuation they should:

- Leave all belongings behind and Line up quickly and stay focused
- Walk silently to the assembly area
- Stay with their class at all times
- Inform the teacher immediately if a classmate is missing

### Lockdown

A lockdown is used when there is a security threat inside or near the school. Students learn to:

- Move away from windows
- Sit on the floor, out of sight
- Stay completely silent.
- Follow all teacher instructions
- Remain in place until authorities give the official clearance

### Shelter-in-Place

This procedure is used when it is unsafe to go outside due to environmental hazards. Students learn to:

- Stay indoors
- Close windows and blinds
- Continue calm activities
- Wait for updates from staff

### Supporting Students of Determination

We remind students that safety includes supporting classmates who may need additional help. Respect, patience, and following staff instructions ensure that everyone remains safe.

### Student Responsibilities

We encourage students to:

- Stay calm and Follow instructions immediately
- Avoid spreading rumors or misinformation
- Support classmates and contribute to a safe environment

Your partnership in reviewing these routines at home helps students feel prepared and confident. Thank you for supporting our efforts to maintain a safe and responsible school community.

Best Regard,

Mr. Amjad Ali Sher

Vice Principal

PHSS, RAK

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Diversity

Tolerance

Integrity



Innovation

Care

Respect