

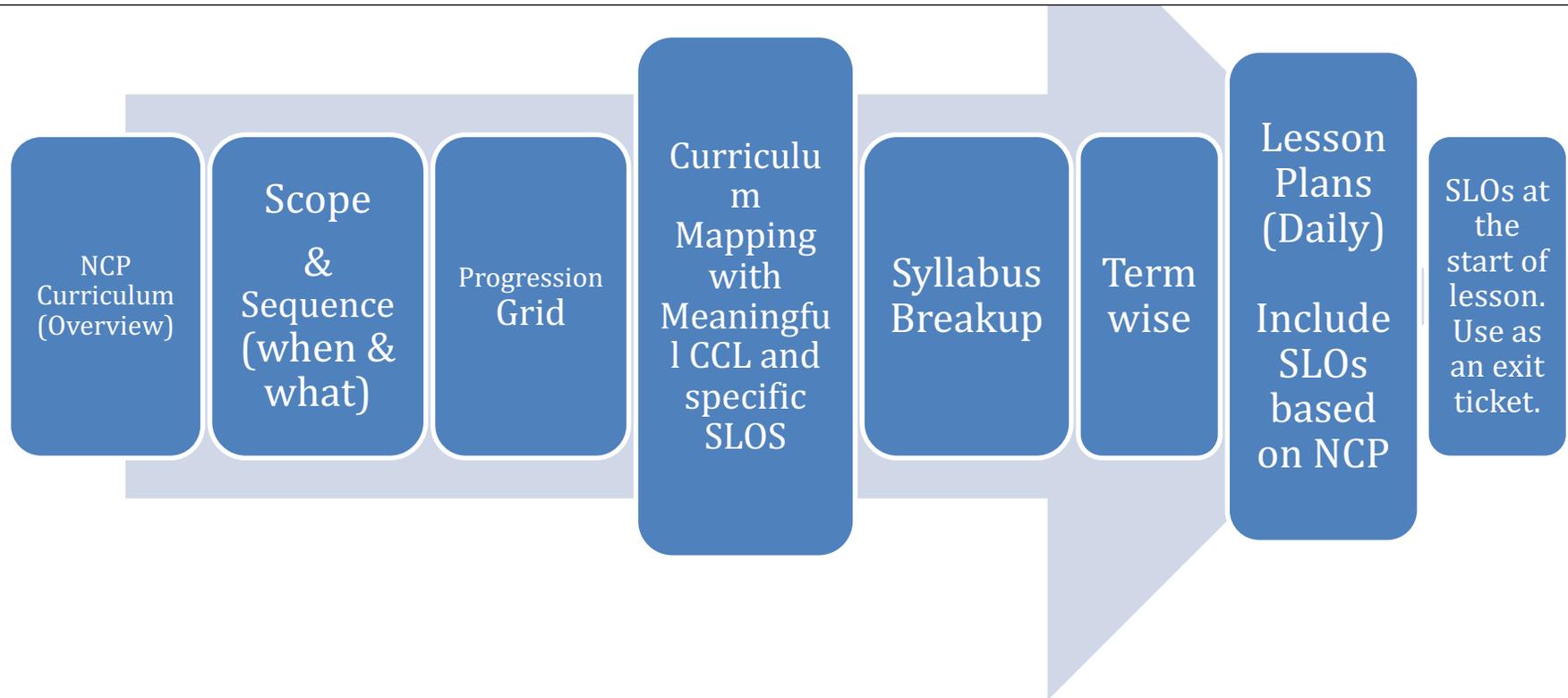


Pakistan Higher Secondary School, Ras Al Khaimah

CURRICULUM IMPLEMENTATION & MODIFICATION

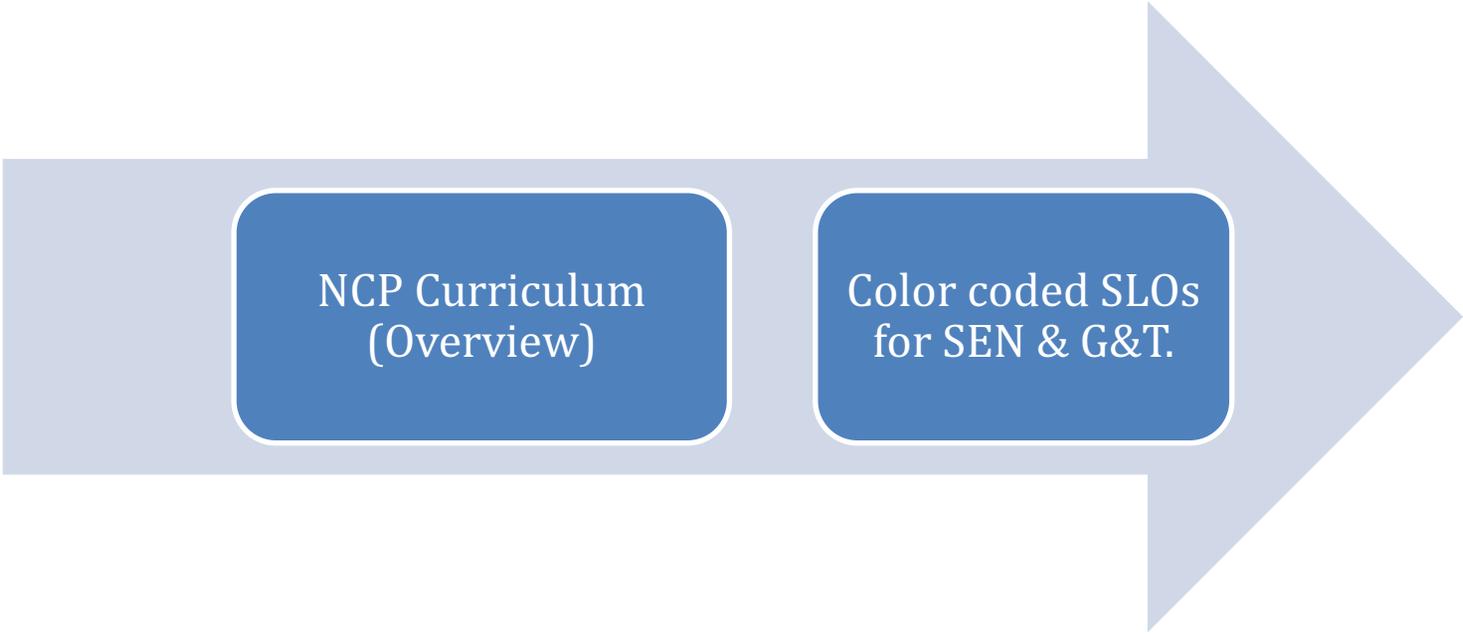
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4.1 Curriculum Design & Implementation



4.2 Curriculum Adaptation

- ✓ Curriculum Acceleration – Alternative learning Opportunities.
- ✓ Curriculum Modification – Differentiation, IEPs.



NCP Curriculum
(Overview)

Color coded SLOs
for SEN & G&T.

Curriculum Review

1. What went well (WWL)
2. Finding Gaps

Enrichment for WWL.
Reteach, Revisit, Relearn, Intervention
of the identified gaps.

Curriculum Followed: Pakistani Curriculum

Accreditation: UAE Ministry of Education

1. Introduction

At PHSS RAK, our curriculum is designed to be inclusive, balanced, and innovative, ensuring that every student reaches their full potential. In line with the UAE Inspection Framework (Standard 4.1, 4.2), our policy emphasizes equity, access, and modifications that support the needs of Students of Determination (SEN), Additional Educational Needs (AEN), and Gifted and Talented (G&T) learners, while also embedding UAE values, culture, and identity.

2. Rationale

This policy ensures that:

- All students have equal access to learning opportunities.
- Modifications and accommodations are made through Individualized Education Plans (IEPs) and Support Plans.
- Innovation, enterprise, scaffolding, staggered inputs, and UAE cultural values are integrated across the curriculum.
- Students' academic achievement and personal development are enhanced through structured, monitored, and differentiated learning.

3. Academic Plan

- **Curriculum Mapping**

A description of the horizontal and vertical plan for a subject's education standards/outcomes, skills, and concepts, and the resources that a teacher uses to address those standards in the classroom during the academic year for all grade/year levels. Curriculum mapping — the process of making a curriculum map — is a procedure for collecting and maintaining an operational database of the curriculum in the school.

- **Curriculum at a glance – Weekly syllabus Breakup**

PHSS RAK Curriculum - (4.1 a) Course Plan

KG Cycle	Curriculum	Resource	Cycle 1 & 2 (Grade I-VIII)	Curriculum	Resource	Cycle 3 (IX-XII)	Curriculum	Resource
Mathematics English	Pakistan	Cambridge	English Mathematics Science	Pakistan	Cambridge	All Subjects	FBISE	FBISE Punjab KPK
Urdu	Pakistan	Oxford	Urdu PSS Computer	Pakistan	Oxford	Arabic	MOE	MOE
-	-		Islamic St. Arabic MSCS	MOE		-	-	

School Curriculum Standard (4.1 b) – Attainment

Acceptable	40%	Grade D	40%	MOE: Min 50%
Better than Acceptable	60%	Grade B	60%	MOE: Min 70%

Curriculum Alignment and Modification – 4.1 (c)

PHSS has aligned its curriculum with the school's vision, UAE National Agenda 2021, Emirati Culture, RAK Green, and moral values.

Element	Key word	Alignment	Impact
School's vision	Global Citizen	Skill-based learning	60-70% students successfully understanding and solving problems based on critical thinking skills.
UAE National Agenda	TIMSS, PISA	Incorporating IBTs based exams, worksheets, and skills in core lessons. (Recommended in 2018 by N.A.E.M Inspection)	90% of students are aware if National Agenda. TIMSS and PISA scores are above aligned with National level scores.
Emirati Culture	Links and integration with Emirati Culture	Almost all lessons aligned and integrated with UAE or Emirati Culture.	85-90% of students develop deeper understanding of UAE Culture.
RAK Green & Sustainability	RAK Green x YOS	Incorporates the RAK Green Initiative idea in different lessons.	More clear ideas and implementation of sustainability is seen across.

4. Curriculum Modification Framework (UAE Inspection Framework 4.2)

Area of Focus	Implementation at PHSS RAK
IEPs for SEN & G&T	Individual Education Plans (IEPs) are developed in collaboration with parents, SENCO, and teachers. Modified SLOs are designed to align with students' abilities.
Support Plans for AEN	AEN students receive targeted support through remedial sessions, scaffolding strategies, staggered inputs, differentiated worksheets, and language support for EAL learners.
Scaffolding	Teachers use scaffolding strategies such as guided practice, visual prompts, peer support, and gradual release of responsibility to ensure students progressively gain independence in their learning.
Staggered Inputs	Content delivery is structured in smaller, manageable chunks with increasing complexity, allowing students to build knowledge step by step and reinforcing mastery before moving forward.
Special Support for Visual & Hearing Impairments	Assistive technologies (screen readers, audio resources), preferential classroom seating, enlarged text materials, where required.
Modified SLOs for SEN & G&T	SEN students receive simplified, attainable learning outcomes, while G&T students are provided with extended challenges, higher-order tasks, and research-based projects.
Enterprise & Innovation	Students set up stalls, sell products, raise funds, and decide on charities to donate profits. Enterprise skills are integrated across subjects to foster creativity and innovation.
Extracurricular & Community Links	A wide range of ECAs, field trips, and community projects develop teamwork, leadership, and personal growth.
Innovation in Teaching & Learning	Teachers use digital tools, inquiry-based learning, and problem-solving tasks. Innovation strategies are being developed further across the school.
Integration of Emirati Culture & UAE Identity	National events (UAE National Day, Flag Day, Martyr's Day) are celebrated. Lessons include UAE history, society, and values. Students sing the UAE National Anthem daily and maintain Emirati cultural displays.

5. Monitoring and Review

- Inclusion Leader & Middle Leaders monitor implementation of modifications.
- IEPs and support plans are reviewed termly.
- Curriculum impact is evaluated through assessments, progress data, and stakeholder feedback.
- Adjustments are made annually in line with the UAE Inspection Framework and MOE directives.

6. Compliance & Alignment

This policy ensures compliance with:

- UAE Ministry of Education Accreditation requirements.
- UAE Inspection Framework – Standard 4.1, 4.2.
- NCP Curriculum